



# BEST PRACTICES 2016

Best Practices in Public School Speech-Language Pathology Conference

Thursday & Friday | March 3-4, 2016  
Cobb Galleria Centre | Atlanta, Georgia

## REGISTER EARLY!

Please note that **pre-registration is required** for the Best Practices conference. **The deadline to register is February 1, 2016** or when capacity of 1,300 participants is reached. Sorry, no on-site registrations will be accepted. If you're not yet a member, use the registration form to join GO SSLP and secure your seat at Best Practices 2016! You can register and join/renew your membership online at [www.gosslp.org](http://www.gosslp.org). **NEW MEMBERSHIP! College students can now join GO SSLP for only \$10. Use the registration form below to join and register for the conference.** (Students cannot join GO SSLP online.)

## THE COBB GALLERIA CENTRE

Best Practices will be held at the Cobb Galleria Centre. It is located at Two Galleria Parkway, Atlanta - off of Cobb Parkway (Highway 41) near the Cumberland Mall area. Visit [www.cobb Galleria.com](http://www.cobb Galleria.com) for directions and area information.

## MEET & GREET RECEPTION

GO SSLP is hosting a Meet & Greet reception for conference attendees, speakers, and exhibitors at the Cobb Galleria Exhibit Hall A on **Thursday, March 3<sup>rd</sup>** from **4:00-7:00pm**. Please join us!

## HOTEL ACCOMMODATIONS

A block of rooms has been reserved at special conference rates at a nearby hotel. To reserve a room, please call the Reservation number below and mention the "Best Practices Conference/GO SSLP":

### Sheraton Suites Galleria

Reservations: (888) 627-7047 or <https://www.starwoodmeeting.com/events/start.action?id=1511195644&key=34577D58>

*To get the group rate, rooms must be reserved by **February 10, 2016**.*

## INCLEMENT WEATHER

In the event of inclement weather, the conference will be held with the possibility of a delayed start time. Check the GO SSLP Website, [www.gosslp.org](http://www.gosslp.org) for up-to-date information the morning of the conference. Registration refunds will not be provided.

## CEU CREDIT & HANDOUTS – GO SSLP Goes Green!

CEU forms will be available at the conference. **Handouts for all sessions will be provided on the [www.gosslp.org](http://www.gosslp.org) website. No printed handouts will be available on-site.** Members who join/renew will receive a free gift of a "flash drive" containing the conference handouts. PLU credit should be arranged through your school system.

## CLASSROOM SEATING

Seating in all sessions is on a first-come, first-served basis. Seating capacity limits for each classroom will be strictly enforced.

## ASHA CEUs



Georgia Organization of School-Based SLPs is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**This course is offered for 1.0 ASHA CEUs (Intermediate level, Professional area).**

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**GO SSLP Meeting –**

**\*Streamed to the Ballrooms A/B, C/D, E,F**

This meeting is for all Best Practices attendees (not just members) and will provide an overview of GO SSLP’s structure, mission, and activities for the past year as well as activities planned for the 2016-17 year. The Advisory Board will honor the 2015-2016 Exemplary SLP Award winner as well as bestow the Honors of the Organization to a deserving GO SSLP member.

**GO SSLP Advisory Board**

**Executive Function Skills in Elementary Aged Children**

This is a practical strategies lecture! Learn it today and implement it tomorrow! What skills do students need to learn to be organized and successfully manage their own time and tasks in the classroom? This workshop will provide practical, hands-on strategies to develop students’ executive function skills for success in school. The term ‘Executive Function’ is used to describe the skill set required for setting goals, carrying out organized steps, and modifying a plan to complete a task successfully, all of which are vital for academic and social success in elementary school. You will learn the 360 Thinking Model and gain a new understanding of how students develop independent executive function skills. Learn new techniques to teach students to independently: develop and use self-talk, stop and read the room, transition within and between tasks, initiate and complete tasks within allotted time frames, internally see and sense the passage of time, ‘Be a Beat Ahead’, follow routines and be ready for expected activities, and organize themselves and their materials for tasks, activities and homework.

Beginners and advanced participants will learn and practice these strategies to improve students’ awareness, working memory, hindsight and forethought skills, impulse control, cognitive flexibility, organization, and time/task management.

**Sarah Ward, M.S., CCC-SLP**

*Co-Director of Cognitive Connections, LLP,  
Co-Author of the 360 Thinking Executive Function Program,  
Faculty Massachusetts General Hospital Institute of Health Professions*

**Treatment for Students with Childhood Apraxia:  
Strategy-Rich and Video Enhanced**

This hands-on, practical, strategy-rich presentation will focus on techniques for school-based therapists that facilitate verbal communication for children with apraxia of speech. The presentation will be intervention-based, with a wide range of multi-sensory therapy ideas described. Extensive videos of children in therapy will be used to highlight strategies and suggestions for carryover outside of the therapy setting.

**David Hammer, M.A., CCC-SLP**

*Director of Professional Development and Speech Services,  
Childhood Apraxia of Speech Association of North America  
(CASANA)*

**Systematic RTI: Collaborating with Families, Teachers  
and Other Professionals**

The San Diego Unified School District has offered two, long-term successful Response to Intervention (RTI) programs since 2004, including the Speech Improvement Class model for children with mild articulation errors and preschool RTI for children at risk for language disorders. Many school-based SLPs provide services for both school-age and preschool-age students; therefore, the principles will be applicable to a large percentage of attendees. This workshop will feature information about both service delivery models as well as numerous resources for other districts and organizations to implement similar services. For both, SLPs will walk away with a well-organized set of procedures and strategies for partnering effectively with parents and teachers in supporting communication development.

**Jennifer Taps Richard, M.A., CCC-SLP**

*Speech-Language Pathologist  
San Diego Unified School District and Owner of SLPath*

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**SLPs & School Psychologists Joining Forces: Collaborative Assessment, LD Identification, and Intervention Development**

This entertaining and informative presentation will show how school psychologists and speech pathologists can adopt the Cattell Horn Carroll (CHC) assessment framework so that they may produce a single comprehensive evaluation. Through this structured collaboration more precise diagnoses and interventions can be developed. Further, this approach can reduce evaluation time by one hour per child. Common assessment batteries used by these professionals (such as the CELF, WISC, WJ, TAPS, TOLD) will be reviewed to identify the specific cognitive construct they measure, the cultural and linguistic demands of the various subtests, and how to reduce over-testing. Specific researched based interventions that may be connected to cognitive profiles will also be reviewed. Finally, sample evaluations will be distributed and discussed.

**Andrew Shanock, PhD., NCSP**  
*Associate Professor of School Psychology,  
College of Saint Rose, Albany, NY*

**No Coding, No kidding! Creating Your Own Customized Therapy Apps for Free!**

At This presentation is a modern "make-n-take", where participants will learn how to create their own interactive therapy activities for mobile devices using a combination of free apps. Participants are encouraged to BYOD (iOS or Android) with the following apps downloaded **prior to the session**: TinyTap Make & Play (set up your profile **ahead of time**), and Cut My Pic. There will not be wifi available for the session. It will be helpful to you to have photos stored in your device's photo file that you will want to access, or bring picture cards/books along with you to use.

**Ellen Weber, Ed.S., CCC-SLP**  
*Speech-Language Pathologist,  
Consultant, Retired from Cobb County School District*

**An Integrative Approach to Stuttering**

This presentation, from the perspective of an SLP and Person Who Stutters (PWS), will provide treatment strategies that address the social, emotional and behavioral aspects of stuttering for children and adolescents.

**A. Embry Burrus, MCD, CCC-SLP**  
*Associate Clinical Professor,  
Auburn University, AL*

**Executive Function Skills in Middle & High School**

As SLPs, Developmentally, children learn to control their ability to pre-imagine (think) and reflect on outcomes before they impulsively react. This is one reason teens can have difficulty imagining the future consequences of their actions, resisting typical teen pressures and managing their time. Thus, they are more likely to procrastinate on tasks during the teen years. It is difficult to forego immediate gratification in the interest of long term gain and motivate oneself to initiate a task if you cannot imagine what that long term gain looks like or the emotions you might experience. Exactly how far into the future an adolescent can see is developmental in nature. Called the 'temporal horizon', teens can imagine about 2 to 3 days in the future. Hence, contemplating and planning for long term projects, which fall outside their developmental temporal window, is challenging. The temporal horizon is linked to one's sense of space or spatial capacity since moving from space to space over the course of a day (i.e. school to home, home to soccer practice, etc.) takes time. To develop or rehabilitate EF skills, a student must then learn and repeatedly practice how to stop, to see the future, use self-talk to describe the future and their future actions, to feel the future, and mentally 'play' with the future so as to effectively "plan and go" towards that future. 360 Thinking is an innovative model of executive function skills that provides a new perspective for understanding and supporting executive function skills in educational and home settings. In this

**Sarah Ward, M.S., CCC-SLP**  
*Co-Director of Cognitive Connections, LLP,  
Co-Author of the 360 Thinking Executive Function Program,  
Faculty Massachusetts General Hospital Institute of Health Professions*

<p>workshop learn new and innovative methods to help adolescents see and sense the passage of hourly and daily time; accurately estimate how long tasks will take, change and maintain their pace; and plan ahead to carry out routines and tasks within allotted time frames. Practice new strategies that teach students to organize, initiate and complete in class assignments, homework and long term projects.</p>	<p><b>Thursday continued pg. 4</b></p>
<p><b>Phonological Complexity Principles: Promoting Efficient Change</b></p> <p>This session introduces SLPs to complexity principles that will lead to efficient changes in a child's phonological system (rather than one sound at a time). Attendees will learn about linguistic universals that facilitate maximal changes in both treated and untreated sounds, which result in significant gains in overall intelligibility in the least amount of time for children with phonological disorders. In particular, powerful research and anecdotal evidence about teaching complex clusters will be shared, along with examples of system-wide changes that occurred for several preschool and school-age students in San Diego Unified School District. Furthermore, SLPs will apply these principles when selecting treatment targets for children featured in two case studies: a young child with a phonological disorder and a school-age child with several later-developing singletons in error. After this session, SLPs may access additional resources for both assessment and treatment.</p>	<p><b>Jennifer Taps Richard, M.A., CCC-SLP</b>  <i>Speech-Language Pathologist</i>  <i>San Diego Unified School District and Owner of SLPath</i></p>
<p><b>Poster Sessions</b></p> <p>This session will provide opportunities for school-based SLPs and university students to share information on current practices and research on children with speech-language disorders.</p>	<p><b>Georgia SLPs</b></p>
<p><b>“Best Practices in Public School Speech-Language Pathology” Conference - Friday</b></p>	
<p><b>He Chooses Not to Do It!... Or Does He? Helping Educators Understand Asperger Syndrome/High Functioning Autism</b></p> <p>As society changes so too do the issues teachers and students face in the classroom. Schools are seeing an increase in the number of students identified or suspected of having Asperger Syndrome or High Functioning Autism. This presentation will discuss treating the social and academic difficulties often seen in students diagnosed or suspected of having Asperger syndrome/high functioning autism. It will focus on evaluating and treating social awareness, a critical component that often remains elusive and offer suggestions on how to implement positive change. It will also discuss the social triad of interaction, communication, and emotional regulation and provide 100 intervention techniques to address these areas as well as issues and intervention techniques relative to the academic environment. Participants will leave with a wealth of treatment choices to produce positive change in their students.</p>	<p><b>Timothy P. Kowalski, M.A., CCC-SLP</b>  <i>Speech-Language Pathologist</i>  <i>President Professional Communication Services, Inc.</i></p>
<p><b>Collaboration Connection: Tips and Tricks for SLPs in the Classroom</b></p> <p>This session focuses on the SLP's valuable role in supporting classroom instruction and state standards for K-5th grade students. Participants will learn to implement laser-focused therapy strategies based on data and the linguistic underpinnings of literacy. Individual Education Plan goal alignment and engaging collaboration strategies that can be immediately implemented will be shared, along with tips and tricks to implement Monday morning.</p>	<p><b>Lyndsey Zurawski, Ph.D., CCC-SLP</b>  <i>Speech-Language Pathologist/Diagnostician</i>  <i>The School District of Palm Beach County, FLA</i></p>

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<p><b>Educational Relevance: RTI Embedded in a Workload Approach</b></p> <p>This presentation is designed to explore the components of an integrated system for RTI. Emphasis is on the roles and responsibilities of the school-based SLP in RTI. Practical tips and tools for prevention, intervention, and identification of communication disorders that interfere with learning in an RTI system will be provided, along with ideas for fitting RTI into a balanced workload.</p>	<p><b>Judy Rudebusch, Ed.D., CCC-SLP</b> <i>Education Consultant</i> <i>Learning Legacy, Inc.</i></p>
<p><b>Creative Ideas for Using iPad Apps in Speech-Language Therapy</b></p> <p>This hands-on course is designed to meet the needs of speech-language pathologists serving school-age children with various communication difficulties by providing them with original and exciting ways to motivate and teach students. Creative ideas will be shared on how to put new spins on traditional speech-language therapy by introducing various iPad apps and other Web-based technologies that revolve around the iPad. Participants will be involved in discussions related to skills and foundational knowledge. There will also be numerous prize giveaways throughout this course to ensure that this workshop is one of the most exciting educational experiences ever!</p>	<p><b>Eric X Raj, Ph.D., CCC-SLP</b> <i>Assistant Professor and Clinical Manager</i> <i>Monmouth University, West Long Branch, NJ</i></p>
<p><b>What’s New in Special Education Law?</b></p> <p>This session will review recent developments in special education law through highlights of recent court and agency decisions relevant to public school personnel. The information presented is designed to update all participants on what is being litigated in the area of special education and how the courts and agencies are ruling.</p>	<p><b>Julie J. Weatherly,</b> <i>School Attorney/Consultant,</i> <i>Resolutions in Special Education, Mobile, AL</i></p>
<p><b>Effective Use of SLP Assistants to Enhance Quality SLP Services</b></p> <p>Assistants in speech-language pathology help increase availability, frequency, and efficiency of services. SLPs have expanded roles and responsibilities in 21<sup>st</sup> Century service delivery and are often both direct service providers and also managers of service delivery. Use of SLP Assistants to enhance quality of care in school-based services requires certain knowledge and skills for both the ASHA certified SLP and the SLP-Assistant. This interactive workshop explores these knowledge and skills, and provides tips and tools to facilitate communication and supervision in order to enhance quality SLP services in schools.</p>	<p><b>Judy Rudebusch, Ed.D., CCC-SLP</b> <i>Education Consultant</i> <i>Learning Legacy, Inc.</i></p>

**Disclosure information for speakers is available at [www.gosslp.org](http://www.gosslp.org)**

**FULL PROGRAM AGENDA**

**THURSDAY, MARCH 3, 2016**

7:15 AM - 8:00 AM **PARTICIPANT CHECK-IN / PICKUP MATERIALS**

8:00 AM - 8:45 AM **STREAMING IN BALLROOMS A/B, C/D, E, F**  
 A. GO SSLP MEETING  
 Continental Breakfast, Information, Honors of the Association, Exemplary SLP Award

8:45-11:15 **CONCURRENT SESSIONS**  
 B. EXECUTIVE FUNCTIONING SKILLS IN ELEMENTARY AGED CHILDREN  
 C. TREATMENT FOR STUDENTS WITH CHILDHOOD APRAXIA: STRATEGY-RICH AND VIDEO ENHANCED  
 D. SYSTEMATIC RTI: COLLABORATING WITH FAMILIES, TEACHERS AND OTHER PROFESSIONALS  
 E. SLPS AND SCHOOL PSYCHOLOGISTS JOINING FORCES: COLLABORATIVE ASSESSMENT, LD IDENTIFICATION, AND INTERVENTION DEVELOPMENT  
 F. NO CODING, NO KIDDING! CREATING YOUR OWN CUSTOMIZED THERAPY APPS FOR FREE!  
 G. AN INTEGRATIVE APPROACH TO STUTTERING

11:15-1:00 **LUNCH (on your own) AND VENDORS**

1:00-3:30 **CONCURRENT SESSIONS**  
 H. EXECUTIVE FUNCTION SKILLS IN MIDDLE AND HIGH SCHOOL  
 I. TREATMENT FOR STUDENTS WITH CHILDHOOD APRAXIA (repeat)  
 J. PHONOLOGICAL COMPLEXITY PRINCIPLES: PROMOTING EFFICIENT CHANGE  
 K. SLPS AND SCHOOL PSYCHOLOGISTS JOINING FORCES (repeat)  
 L. CREATING YOUR OWN APPS FOR FREE (repeat)  
 M. AN INTEGRATIVE APPROACH TO STUTTERING (repeat)  
 N. POSTER SESSIONS

4:00 – 7:00 CONFERENCE RECEPTION IN EXHIBIT HALL A  
 APPETIZERS & CASH BAR

**FRIDAY, MARCH 4, 2016**

8:30 - 11:00 **CONCURRENT EDUCATIONAL SESSIONS**  
 O. HE CHOOSES TO DO IT OR DOES HE? HELPING EDUCATORS UNDERSTAND ASPERGER SYNDROME/HIGH FUNCTIONING AUSTISM  
 P. COLLABORATION CONNECTION: TIPS AND TRICKS FOR SLPS IN THE CLASSROOM  
 Q. EDUCATIONAL RELEVANCE: RTI EMBEDDED IN A WORKLOAD APPROACH  
 R. CREATIVE IDEAS FOR USING iPad APPS IN SPEECH-LANGUAGE THERAPY  
 S. BUILDING EARLY LITERACY THROUG THE POWER OF CONVERSATION  
 T. WHAT’S NEW IN SPECIAL EDUCATION LAW?

11:00 - 12:30 **LUNCH (on your own) AND VENDORS**

12:30 - 3:00 **CONCURRENT EDUCATIONAL SESSIONS**  
 U. HELPING EDUCATORS UNDERSTAND ASPERGERS SYNDROME/HIGH FUNCTIONING AUTISM (repeat)  
 Q. COLLABORATION CONNECTION (repeat)  
 R. EFFECTIVE USE OF SLP ASSISTANTS TO ENHANCE QUALITY SLP SERVICES  
 S. CREATIVE IDEAS FOR USING iPad APPS IN SPEECH-LANGUAGE THERAPY (repeat)  
 T. BUILDING EARLY LITERACY THROUGH THE POWER OF CONVERSATION (continuation)  
 U. WHAT’S NEW IN SPECIAL EDUCATION LAW? (repeat)

***Please make sure to visit our vendors in Exhibit Hall A***



**GEORGIA ORGANIZATION OF SCHOOL-BASED SPEECH-LANGUAGE PATHOLOGISTS**

**BEST PRACTICES 2016  
REGISTRATION FORM**

March 3-4, 2016 | Cobb Galleria Centre | Atlanta, Georgia

**Conference Registration Only:**

- \$110 Member (membership has already been renewed thru at least July 31, 2016)
- \$175 Non-member (with no intention of joining GO SSLP)

**Conference Registration & GO SSLP Membership/Renewal:**

- \$145 (\$110 for registration + \$35 for membership from Aug.1, 2015-July 31, 2016)
- \$180 (\$110 for registration + \$70 for membership from Aug.1, 2016-July 31, 2017)

**For College Students in a Communication Disorders Program**

- \$120 (\$110 conference registration + \$10 membership fee)
- For students joining GO SSLP for the first time, please use this form. Membership sign-up is not available online.

Register online at [www.gosslp.org](http://www.gosslp.org)

Renew your membership online at [www.gosslp.org](http://www.gosslp.org).

Print out your session handouts online. Printed handouts will not be available at the conference!

Name: \_\_\_\_\_ ASHA # (required for CEUs): \_\_\_\_\_

School System (where you work): \_\_\_\_\_ Position (SLP, Supervisor, etc.): \_\_\_\_\_

Work Facility: \_\_\_\_\_ GLRS Region/Consortium: \_\_\_\_\_

Certification: Check all that apply  GA Teaching Certificate -SLP  CCC  GA License-SLP  College Student

For College Students in Communication Disorders Program, Name of University: \_\_\_\_\_

Preferred Mailing Address:  Home  Work Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Email: Please list both email addresses and check the one you prefer we use for most communication

Home \_\_\_\_\_  Work \_\_\_\_\_

Preferred Phone:  Home/Cell  Work \_\_\_\_\_ Fax: \_\_\_\_\_

Do you need any ADA accommodations? If so, please include a detailed description of your needs on a separate page.

**PAYMENT INFORMATION** (Sorry, purchase orders cannot be accepted)

Name as it appears on card: \_\_\_\_\_

CHECK (payable to "GO SSLP")

CREDIT CARD:  

Card # \_\_\_\_\_

Signature: \_\_\_\_\_ Exp. \_\_\_\_/\_\_\_\_ CVV Code: \_\_\_\_\_

**Important  
Details!**

Conference participants must register in advance. **NO ON-SITE REGISTRATIONS WILL BE ACCEPTED. The deadline to register is February 1, 2016** or when capacity is reached. Registration cancellations, less a \$10 administrative fee, will be accepted through **March 2, 2016**.

If you have questions, or to cancel your registration, please contact GO SSLP at (404) 299-7700 or [kathryn@jlh-consulting.com](mailto:kathryn@jlh-consulting.com). RETURN BY MAIL TO: GO SSLP Executive Office, 2711 Irvin Way, Suite 111, Decatur, GA 30030:: RETURN BY FAX TO: (404) 299-7029