

5th Grader

Present Level of Academic Achievement and Functional Performance (PLAAPF)

Randall is a 5th grader who is placed in Speech as his primary area of Special Education. He has difficulty with comprehension of auditorally presented material from classroom work. When he was read a paragraph from a 5th grade science text he was 50% accurate at answering 10 (knowledge and Comprehension level Bloom's Taxonomy) questions. He frequently inappropriately answers questions in class when the teacher reports she is sure he knows the correct answer.

Randall also exhibits dysfluencies. He was dysfluent on 18% of utterances. His speech is characterized by whole and part word repetitions mostly on multi-syllable words in conversation. No dysfluencies were noted in a reading sample. His speech rate in conversation was judged to be fast.

On the CELF 4 Randall received an overall standard score of 70 with particular areas of weakness on the following sub tests: Concepts and Directions, Word Classes –Receptive, Sentence Structure and Recalling Sentences. Relative strengths were in the areas of: Language Content and Expressive Vocabulary.

2 Annual Goals