**Common Core Standards k-5: Question skills**

Key: A-Bc. (DE)

A= grade level

Bc = standard number and sub designation

DE= area (SL- speaking and listening standards, LS= language standards, RSL =reading standards literature)

K-1d. (LS) Understand and use questions words (who, what, where, when, why, how)

k-2. (SL) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

K-3. (SL) ask and answer questions in order to seek help, get information, or clarify something that is not understood.

k-1. (RSL) With prompting and support, ask and answer questions about key details in a text.

1-1c. (SL) Ask questions to clear up any confusion about the topics and texts under discussion in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups

1-2. (SL) Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

1-3. (SL) Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

1-1. (RSL) Ask and answer questions about key details in a text.

2-1c. (SL) Ask for clarification and further explanation as needed about the topics and texts under discussion in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

 2-3. (SL) Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

2-1. (RSL) Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

3-1c. (SL) ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

3.3.(SL) ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

3-1. (RSL) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

4-1c. (SL) pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link that remarks to others with diverse partners in grade 4 topics and texts.

5-1c. pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.